

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)				Geometry: Shape	Number: Place Value (within 20)		Consolidation
Spring	Number: Addition and Subtraction (within 20)				Number: Place Value (within 50) (Multiples of 2, 5 and 10 included)			Measurement: Length and Height		Measurement: Weight and Volume		Consolidation
Summer	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)			Number: Fractions		Geometry: Position and Direction	Number: Place Value (within 100)		Measurement: Money	Measurement: Time		Consolidation

Overview

Small Steps

NC Objectives

- Sort objects
- Count objects
- Represent objects
- Count, read and write forwards from any number 0 to 10
- Count, read and write backwards from any number 0 to 10
- Count one more
- Count one less
- One-to-one correspondence to start to compare groups
- Compare groups using language such as equal, more/greater, less/fewer
- Introduce $<$, $>$ and $=$ symbols
- Compare numbers
- Order groups of objects
- Order numbers
- Ordinal numbers (1st, 2nd, 3rd ...)
- The number line

Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 10 in numerals and words.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Overview

Small Steps

NC Objectives

- ▶ Part-whole model
- ▶ Addition symbol
- ▶ Fact families – addition facts
- ▶ Find number bonds for numbers within 10
- ▶ Systematic methods for number bonds within 10
- ▶ Number bonds to 10
- ▶ Compare number bonds
- ▶ Addition – adding together
- ▶ Addition – adding more
- ▶ Finding a part
- ▶ Subtraction – taking away, how many left? Crossing out
- ▶ Subtraction – taking away, how many left? Introducing the subtraction symbol
- ▶ Subtraction – finding a part, breaking apart
- ▶ Fact families – the 8 facts
- ▶ Subtraction – counting back

Represent and use number bonds and related subtraction facts **within 10**

Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs.

Add and subtract one digit numbers **to 10**, including zero.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Overview

Small Steps

NC Objectives

- ▶ Recognise and name 3-D shapes
- ▶ Sort 3-D shapes
- ▶ Recognise and name 2-D shapes
- ▶ Sort 2-D shapes
- ▶ Patterns with 3-D and 2-D shapes

Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles)

Recognise and name common 3-D shapes including: (for example, cuboids (including cubes), pyramids and spheres)

Overview

Small Steps

NC Objectives

- Count forwards and backwards and write numbers to 20 in numerals and words
- Numbers from 11 to 20
- Tens and ones
- Count one more and one less
- Compare groups of objects
- Compare numbers
- Order groups of objects
- Order numbers

Count to **twenty**, forwards and backwards, beginning with 0 or 1, from any given number.

Count, read and write numbers to **20** in numerals and words.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.